

LATE, LOST & LAGGING BEHIND: DEMYSTIFYING EXECUTIVE FUNCTIONS & ADHD

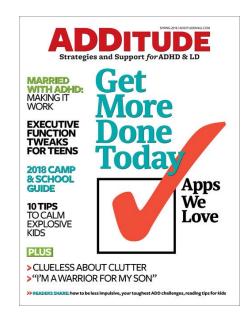
Organizing With Lisa

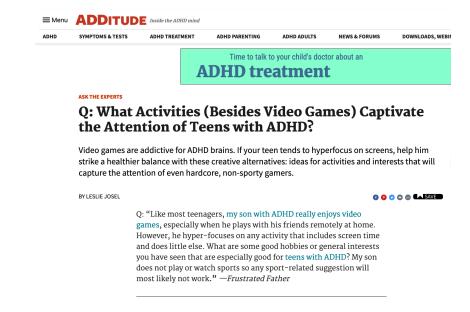
Order Out Of Chaos' Mission

Our purpose is to provide hands-on education, guidance and coaching to parents and their students through our customized products and programs, so all children – both mainstream and with learning issues – can develop the necessary skills they need to experience success in learning and in life.

Where to Find More Information

ADDitude Magazine's "Dear ADHD Family Coach®" Columnist



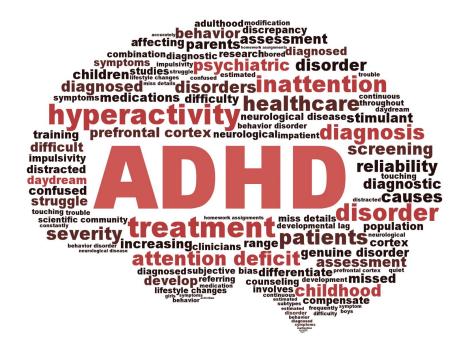


ADHD | Executive Functions

What's the Difference

Between

ADHD & Executive Functions?



ADHD = EF

If diagnosed with ADHD you AUTOMATICALLY have Executive Dysfunction!

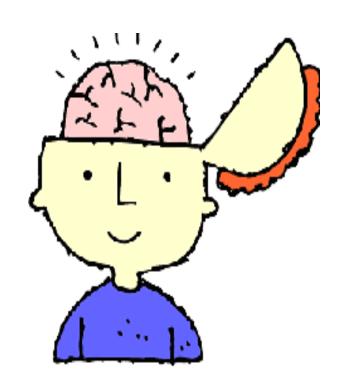
BUT...

The reverse IS NOT TRUE.

You can have lagging EF skills and NOT have ADHD!

ADHD Facts

ADHD is a Self-Regulation Disorder
OR
Lagging Executive
Functioning Skills



Executive Control

Executive Control is the brain's ability to filter, suppress and "screen out" all incoming information (including our own thoughts and impulses) that might "get in the way" of our ability to self-regulate and complete tasks.

In order to function daily, the brain must be able to ignore irrelevant thoughts, physical impulses, and external stimuli that barrage us and threaten our ability to maintain focus and control our thoughts, feelings and actions.

Purposeful Actions

Brain vs Behavior

Executive Age is the person's age based on how his or her brain is working. EF individuals are an average of 30% behind. This delay lasts into adulthood. Human brains reach their highest point of maturity in the early 30s, and for EF people, that is where the maturity stops, even if there is delay.

What is the Executive Age?

		10 T			
True Age	Executive Age	True Age	Executive Age	True Age	Executive Age
3	2	13	8.67	23	15.33
4	2.67	14	9.33	24	16
5	3.333	15	Ю	25	16.67
6	4	16	10.67	26	17.33
7	4.67	17	11.33	27	18
8	5.33	18	12	28	18.67
9	6	19	12.67	29	19.33
Ю	6.67	20	13.33	30	20
II	7.33	21	14	31	20.67
12	8	22	14.67	32	21.33

When your children frustrate you with actions that are not age appropriate, refer to this chart to remind you to give them grace because their brains are developing behind schedule.

Pillar #1

Organization

Organizing

Time Management



The ability to keep track of things in space, in stuff & in time

Mindshift

HOW YOU LEARN IS HOW YOU ORGANIZE!

Mindshift

FILER VS
PILER

REVEALER VS CONCEALER

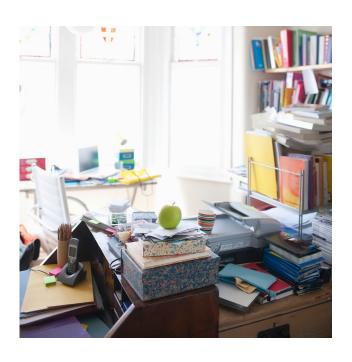
Guidelines

Horizontal=Hidden

Vertical=Visual

Organization

The Brain Craves Predictability Chaos vs Calm





Organization



Barriers to Entry

Closet Door Height **Dresser** Too much **Hangers Opaqueness** information Only using Not seeing horizontal time space

Rules of Thumb



Time Management

The "Now" vs "The Not Now" = No Future Awareness



Time Management

Externalize Time to Internalize Time



Analog Clocks

Hang clocks in every room your client spends time in.

Including the BATHROOM!



Why?



Analogs let's you see time move and where you stand in relation to the rest of the day.



Present time, elapsed time, future time.



Helps to understand how long you've spent on tasks and how much time you have left.



Digital gives one time – THE PRESENT!

Where am I in relation to the rest of my day?



PAUSE PICTURE

PACE



Pillar #2

Focus

Focusing
Shifting Attention | Transitions



NEED TO WORK TIME OVER TASK SET TIMERS
FOR ODD
AMOUNTS

Music



Pillar #3

Effort

Sustaining Effort

Distractions

Task Initiation

```
uninterested quiescence
stagnate inattention neglectful
languorousenervated indolent torpid
sluggish tardySOW dormant inaction
otiose
lethargic lethargy
shiftless
latent idleness apathy inert abeyant
inactivitydrowsiness
negligence faineant passivity
sluggishness work'shy
```

You Had Them at HELLO



Talk in sound bites

Pre-empt topic and time

Can you bring your effort level up to me?

Attention Restoration

Batch & Focus Low Effort | High Effort Pair Like with Dislike

High Effort | Low Effort

Structure sessions using high effort | low effort model

20-minute for prep

60-minute session

15-minute solo



Pillar #4

Managing Emotions

Stuck.

Frustrated.

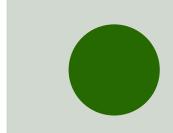
Explosive.

Anxious.

Overwhelmed.



Decision Making



Reduce the amount of information presented



Limit open ended questions



Write down past decisions



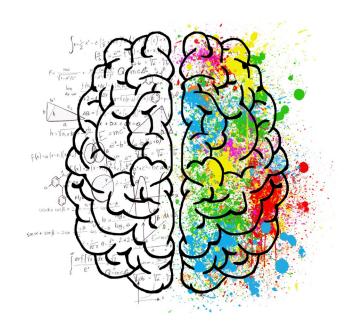
Physically move the decision making

Pillar #5

Working Memory

Performance in the Front &

Knowledge in the Back



"Boomerang Brain"

Notebook/Photos

Link the unknown to the known

Offload support

Strengthen Memory

Create Images

Use experiential experiences

audio
photos
tactile
video





Pillar #6

Action

Monitoring Actions

Self Leadership



Movement

Movement Helps

Manage Impulses

Distractibility

Effort & Focus

Lay Down Learning

Recalls Memory



Wrap Up

Let the client be the judge of what's the best use of your time

Accept you may never be done

Work at your client's pace

Ask PERMISSION!

Be flexible

Be aware of your language. Words matter!

For More Information & Resources



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SHOP: products.orderoochaos.com

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CONTACT US: info@orderoochaos.com

Q & A

